Delivering Better Birthdays

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Training & simulation

- Some Births are not as good as they could, and should, be
- Simulation useful, but not magic
- Mobilise evidence to practice..... and policy
- Generalisable
- Joy into practice and training

Some births are not as good as they should be

Five compelling reasons for addressing harm in maternity units



Perinatal recommendations

• Simulated emergencies should be organised to improve management of rare obstetric emergencies

CESDI – 4th Annual Report 1997 CEMD – Why Mothers Die 1998 CEMACH – Saving Mothers Lives 2007 Kings Fund: Safer Births everybody's business. 2008 NHSLA. CNST Maternity Standards 2009 CMACE. Saving Mothers Lives. 2010

• All units should maintain or initiate on-going multidisciplinary team training for their maternity staff MBRRACE UK – Saving Lives, Improving Mothers' Care. 2014

Not all training is equal or effective

- Recent, robust & well designed studies
 - TOSTI Study (Netherlands)
 - Sim Centre based intervention for obstetric emergencies
 - 24 units randomised to intervention or control
 - No improvements in clinical outcomes

Fransen. BJOG. 2016

- Sign up to Safety (UK)
 - 25 obstetric units Interrupted time series study
 - 75% of interventions: fetal monitoring, staff & training
 - No improvements in Apgar score <7⁵mins or other improvements in clinical outcome

Personal Communication. E Pizzo. 2017

Recent studies continued

- National Perinatal Safety programme (Sweden)

 All 46 obstetric units
 - Peer review process & implementation of guidelines
 - Web based fetal monitoring programme
 - No change in Apgar score <7⁵mins
 - Doubled `injudicious' use of syntocinon

Luthander. Acta Scand O&G. 2017

- CTG education programme (Denmark)
 - National study with historical controls 331,282 births
 - 53 courses & 97% of maternity carers trained
 - No change in Apgar score <7⁵mins

Isolated TW & HF Training

- MedTeams OB
 - -17 Units randomised to TW Training or not
 - No Significant Improvement in either arm

Nielsen, P.E., et al Obstet Gynecol, 2007. 109 p. 48-55

- CRM training
 - CRM does not change behaviour or outcomes

Kemper. BMJ Q&S. 2016

- RCT of HF training
 - No effect on staff behaviour or clinical outcomes

Timmons S. Emerg Med J. 2015

Teamwork Training

- Declare the emergency
- Clear, directed messages
- Maintain Situational Awareness
- Co-ordinate & motivate the team
- Feedback
- SBAR–like structured communication

• Training in multi-professional teams improves team working

Siassakos et al. The active components of effective training in obstetric emergencies. *BJOG* 2009

PROMPT

- PRactical Obstetric Multi-Professional Training
 - Local multi-professional maternity training for the management of obstetric emergencies
 - Includes clinical and teamwork training
 - Train the Trainers (T3) model for dissemination of PROMPT Course in a Box
 - Multi-professional teams take the training package back to their units and run local PROMPT courses
 - Aim to train ALL maternity staff together, in their own unit, annually

PROMPT 'Course in a Box'

- Course Manual for participants
- Trainer's Manual
- Additional evidencebased downloadable tools, checklists, algorithms
- Email and telephone support



Drills in the clinical area



Run drills in appropriate clinical areas, labour ward, birth suite, obstetric theatres, whenever possible......



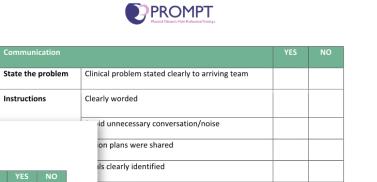
Communication - Patient Actors







Teamwork Checklists



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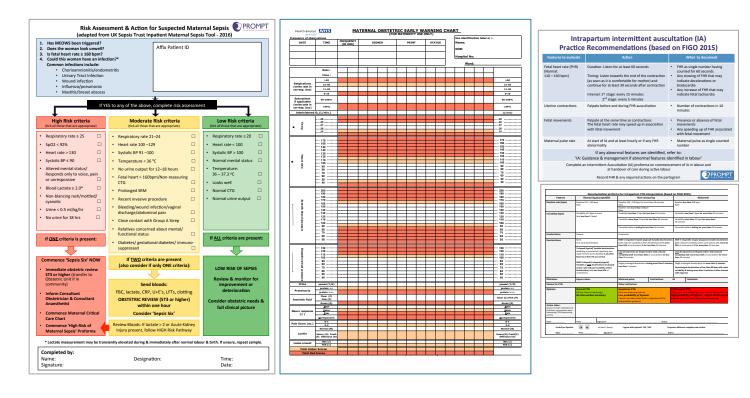


Situational awareness/standing back, taking a broader view			NO
Notice	There was an awareness of what each member of the team was doing		
	There was an awareness of the resources that were needed		
	Mistakes were identified		
Understand	Regular updates took place throughout the scenario		
	Problems were identified		
	A re-evaluation was undertaken		
	Team members were asked for their opinion		
	Team members were asked to suggest possible solutions		
	A clear action plan was made		
Prioritise	Key tasks were given priority		



Team roles and leadership		NO
Roles	Each team member had a clear role	
	There was a team leader	
Adaptability	Team members responded well to different situations	
Responsibility	Team members assumed responsibility for their role	
Advocate	Tasks were delegated appropriately	
Feedback	There were regular updates on progress	
	A running commentary was provided	
Support	Team members did not argue about issues	
	None of the team members decided to 'go it alone'	

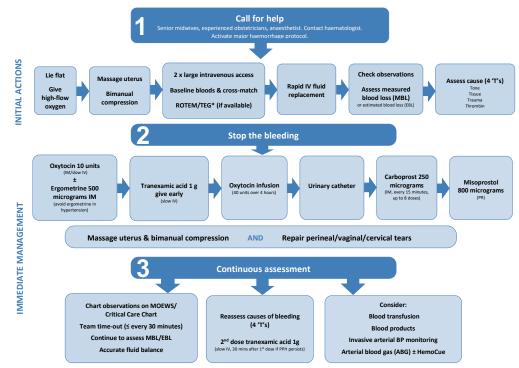
Tools: Documentation and escalation





Make the right way the easy way

Immediate management of major postpartum haemorrhage (PPH)



^{*}ROTEM/TEG - Point of care testing to assess coagulopathy and guide blood product replacement



Emergency Boxes & trolleys



New PPH Emergency Trolley on CDS

Location: On right hand side of central workstation & next to 'emergency-use' infusion pump





PPH treatment algorithm taped to top of trolley



Dry weights chart for blood loss calculation & Code Red Mayor Haemorrhage protocol attached to trolley frame. **Top sheff:** Emergency medication in sealed yellow box (Tranexamic Acid & Misoprostol). **Syntocinon, Syntometrine and Carboprost** (Hemabate) are kept in sealed box in drug fridge. **Drawers contain:**

IV crystalloids & giving sets

- Fluids & giving set for syntocinon infusion
- · Syringes, drawing up needles, additive labels
- Catheter and urometer
- Documentation pro formas

Masking tape applied across all of the drawers and dated at the top to identify that trolley is restocked





Improved perinatal outcomes

Bristol: 2000 – 2015

-50% reduction in low Apgar scores & HIE

Draycott T et al. BJOG. 2006

-45% reduction in school age CP

Odd D, Draycott T et al. Submitted. Arch Dis Child. 2018

- 100% reduction in permanent BPI after shoulder dystocia Crofts et al. BJOG. 2015
- Reduction in DDI for cat 1 birth 23 to 14 mins

Siassakos et al. BJOG. 2009

–>91% reduction in NBT Litigation costs

Draycott et al. Best Practice Res O&G. 2015

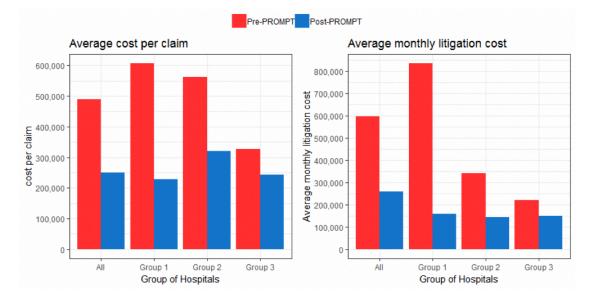
Victoria, Australia

- 8 units trained across Victoria
- Improvements in Safety Attitudes/Culture
 - Teamwork
 - Safety
- Clinical outcomes:
 - Apgar <7¹ min: 9.1% vs 7.7% p<0.001</p>
 - Cord lactate (>5.27): 25 vs 23 p<0.028
 - Baby length of stay: 2.85 vs 2.79 p<0.006

Barnett et al. BJOG. 2014



Impact on claims costs



 50% reduction in both average cost per claim and average monthly litigation cost

PROMPT: Bulawayo, Zimbabwe

- All maternity staff trained in Mpilo hospital by March 2013 (THET grant)
- 87% of staff had never received any training before
- Matron, Labour ward sister and 2 obstetricians now training staff in other units
- 34% reduction in maternal deaths at Mpilo after 2 years of training

PROMPT Philippines

• 7 tertiary urban hospitals (43,000 births pa)



 26% reduction in Maternal Mortality – Philippines DOH 2018

Cost of Training

- Approximately £140,000 per year
 - Assuming standard staff-birth ratios £20K per 1000 births
- 92% of costs release of staff to attend training and as faculty
- If improvements in outcomes as a result of training:
 - Better care for mothers and babies
 - Financial outlay can be off-set against reduced litigation costs

• Yau et al. Acta Obs & Gyn 2016

NHS Resolution CNST Incentivisation – Cost to Value

8. Can you evidence that 90% of each maternity unit staff group have attended an 'in-house' multi-professional maternity emergencies training session within the last training year?



Resolution

Required standard	Training should include fetal monitoring in labour and integrated team-working with relevant simulated emergencies and/or hands on workshops. The training syllabus should be based on current evidence, national guidelines/ recommendations, any relevant local audit findings, risk issues and case review feedback, and include the use of local charts, emergency boxes, algorithms and pro-formas. There should also be feedback on local maternal and neonatal outcomes. Maternity staff attendees should include: obstetricians (including Consultants, staff grades and trainees); obstetric anaesthetic staff (Consultants and relevant trainees); midwives (including midwifery managers and matrons, community midwives; birth centre midwives (working in co-located and stand alone birth centres) and bank midwives); maternity theatre and critical care staff; health care assistants (to be included in the maternity skill drills as a minimum) and other relevant clinical members of the maternity team.
Minimum evidential requirement	Completion of the ' <u>CNST local training record</u> ' form following each training day, including details of the programme used as well as entering all attendees on their local training database to ensure they can demonstrate the percentage attendance for each staff group.
Validation process	Self-certification report to Board using template report.

Unit level safety

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How to be a very safe maternity unit: An ethnographic study



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Making birth Safer Together

- Use training with an evidence base for effect
- Local, multi-professional training for all staff annually
- Effective training is more about training teams to use tools, boxes and checklists not transfer of knowledge.
- Effective training is not cheap, but can be very costeffective
- Policy levers (& funding) to incentivise training

Thank you

• State Claims Agency

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